



Secondary Encyclopedia: Mathematics volume

By SU BU QING. LIU FO NIAN. LIU BIN

Hardcover. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Hardcover Pages Number: 608 Language: Chinese. Secondary Encyclopedia of Mathematics volume edited guiding ideology is: from the reality of secondary school mathematics education. the use of dialectical materialism to describe briefly the scientific knowledge of mathematics and mathematics education. ideas and methods for the improve the cultivation of the mathematical operations of the middle school math teacher. the level of mathematics education and mathematics teaching quality service. in order to improve the quality of the whole national culture and the realization of socialist four modernizations. Contents of this volume. including algebra. analysis and probability statistics. geometry. and other mathematical branch. the history of mathematics. mathematics education and other six part. including probability. statistics. number theory. topology. differential geometry. mathematical logic. discrete mathematics. fuzzy mathematics. bio-mathematics. operations research. computer entries. a total of over 2810. Illustration 1051. Increase. Throughout the all involved in secondary mathematics education. This volume of secondary school mathematics curricular knowledge made accurate interpretation of the continuation deepened. appropriately incorporated into the ins and outs of teaching guidance; into mathematics teachers' continuing education courses; popular introduced...



[READ ONLINE](#)

Reviews

This kind of publication is every little thing and taught me to searching in advance plus more. I have got study and i am confident that i am going to going to go through yet again again down the road. I am just effortlessly could get a delight of reading a written pdf.

-- **Mrs. Bonita Kuphal**

It becomes an amazing pdf that I actually have ever go through. This is for those who statte that there had not been a worth reading through. You will like how the author create this pdf.

-- **Prof. Lonie Roob**